

Trinity Catholic High School

Advanced Placement Summer Work



AP United States History

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Welcome to the Advanced Placement United States History class at Trinity Catholic High School. The 2024-2025 school year will be busy as we prepare you to take the A. P. United States History Exam in early May, 2025 (date TBD). APUSH is a challenging course that is designed to be the equivalent of a freshman college course in a high school setting.

The objective of the class is to increase your understanding of U.S. History and equip you with the skills to hopefully pass the A.P. Exam. The focus will be on the social, political and economic history of the United States from Exploration and Colonization to the Modern Era, as these are the areas of focus on the A.P. exam.

Solid reading and writing skills, along with a willingness to devote time outside of class to study and memorization are necessary to be successful in passing the exam. Along the way we will still take time to see the "story" in U.S. History.

The textbook for the class is Henretta and Company's America: A Concise History; there will be a hardcopy signed out to you when we gather in August. In the meantime, I am attaching the link to an online version of a later edition that complements the earlier edition:

https://pvcama.org/wp-content/uploads/2023/07/americas_history_for_the_ap_-_james_a_henretta_complete-1.pdf

You will need to spend time this summer doing the following:

1). Download the above referenced online version of the Henretta textbook

You will need this resource to complete the RIGOROUS Summer assignment that appears below.

2). Bookmark on your device the A.P. course homepage for U.S. History:

<https://apcentral.collegeboard.org/courses/ap-united-states-history>

Take time to get familiar with this site. There is much valuable information here. You can find sample questions for each of the four parts of the APUSH test: multiple choice, short answer, long answer, and the document-based question. ACTUAL EXAM QUESTIONS WILL COME MOSTLY FROM RELEASED MATERIALS AT AP CENTRAL AND RELATED SITES.

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A.P. U.S. HISTORY SUMMER ASSIGNMENT

The New Global World, 1450-1620

Chapter 1 Vocabulary:

1. Aztecs
2. Incas
3. Pueblo Civilization
4. Conquistadores
5. Encomienda System
6. Columbian Exchange
7. Indentured Servitude

CHAPTER ONE STUDY QUESTIONS

- 1). What made Native American peoples vulnerable to conquest by European adventurers? (Name at least three reasons)
- 2). What led to the transatlantic trade in African slaves? Who started it?
- 3). What was mercantilism and how did it shape European policies on domestic manufacturing and foreign trade?

The Invasion and Settlement of North America, 1550-1700

Chapter 2 Vocabulary:

1. Iroquois Confederation
2. Joint Stock Company
3. House of Burgesses
4. Headright System
5. Mayflower Compact
6. Massachusetts Bay Colony
7. The Great Puritan Migration
8. Roger Williams
9. Anne Hutchison
10. King Philip's War (Metacom)

CHAPTER 2 STUDY QUESTIONS

- 1). Explain why Bacon's Rebellion is one of the most important events in US history.
- 2). What were the differences between the Pilgrims and the Puritans?
- 3). What were the differences between the Northern and the Southern English colonies?
- 4). What did John Winthrop mean when he called Massachusetts Bay a "City on a Hill"?

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Creating a British Empire in North America, 1660-1750

Chapter 3 Vocabulary:

1. Quakers
2. Navigation Acts
3. Middle Passage
4. Triangular Trade
5. Stono Rebellion

CHAPTER 3 STUDY QUESTIONS

- 1). Who was William Penn, and what were his motives for founding Pennsylvania? What 3 values were adopted by the Pennsylvania colony?
- 2). How did an elite planter class gradually assert control in the Southern Colonies?
- 3). How did the Northern colonial economy develop?
- 4). Why did the British allow salutary neglect and what were its consequences in the colonies?

Growth and Crisis in Colonial Society, 1720-1765

chapter 4 Vocabulary:

1. Old lights vs New lights
2. Johnathan Edwards and George Whitfield
3. John Locke
4. Albany Plan of Union
5. Pontiac's Rebellion
6. Proclamation line of 1763

CHAPTER 4 STUDY QUESTIONS

- 1). What roles did women play in English colonial society? Did those roles differ between the northern and southern colonies?
- 2). In what ways did the Enlightenment and the Great Awakening challenge traditional sources of authority? Be specific.
- 3). What were the conditions of the Treaty of Paris I (1763)? What after-effects from the war would haunt the British? The French?
- 4). As the colonists expand westward during the mid-18th century, what happens to relations with the Native Americans? Name 2-3 examples which support your answer.

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Towards Independence- Years of Decision, 1763-1776

Chapter 5 Vocabulary:

1. Stamp Act & Stamp Act Congress
2. Sam Adams and the Sons of Liberty
3. Declaratory Act
4. "Letters from a Farmer in Pennsylvania"
5. Committees of Correspondence
6. Boston Massacre
7. Boston Tea Party
8. Quebec Act
9. First Continental Congress
10. Loyalist vs. Patriots
11. Olive Branch Petition
12. Second Continental Congress
13. "Common Sense"

CHAPTER 5 STUDY QUESTIONS

1. What were the goals of Parliament and King George III in passing new taxes & regulations on the colonies after 1763?
2. What arguments did the colonists use to object to the English Crown's measures?
3. How did the Townshend Acts dramatically escalate tensions?
4. What was so intolerable about the Coercive (Intolerable) Acts?