Trinity Catholic High School School Profile



2022 - 2023





Diocese of Orlando Mission Statement

The cornerstone of the Catholic schools in the Diocese of Orlando is their Catholic Identity. Our schools proclaim the Gospel message within an academic environment of excellence that challenges students to be creative and critical thinkers who integrate faith, moral leadership and compassionate service in order to create a more just and humane world.

Trinity Catholic High School Mission Statement

Trinity Catholic High School, a Christ-centered community, provides students an opportunity to deepen their relationship with God, to excel academically, and to commit to a life of service to others.

Trinity Catholic High School Vision Statement

A Trinity Catholic graduate will be a person of integrity and faith who is inspired by a Catholic worldview that fosters a respect for all faith traditions.

A Trinity Catholic graduate will actively bring about the kingdom of God and will use his or her unique talents to spread love to others through good citizenship and service.

A Trinity Catholic graduate will be a critical thinker who is committed to lifelong learning and is academically prepared for the challenges of society.

Faculty

Trinity Catholic High School has a professional staff of 41 men and women, 54% of which hold advanced degrees. The average teaching experience of the faculty is 15.4 years.

Student Body

Trinity Catholic's student body represents a broad range of economic, ethnic, and religious backgrounds. The school welcomes all levels of academic ability, from average to honors—preparing each graduate to matriculate to an institution of higher education.

History

TCHS was established by the Most Reverend Bishop Dorsey in the year 2000. The school is owned and administered by the Diocese of Orlando.

Diocese of Orlando Accreditation Policy

TCHS must provide an excellent academic program with a faith-filled environment. TCHS is accredited by Florida Catholic Conference and Cognia.

TCHS Contact Information

Trinity Catholic High School (TCHS) 2600 SW 42nd Street Ocala, FL 34471 CEEB # 101616

Telephone: 352-622-9025 Fax: 352-861-8164

Website: https://www.trinitycatholichs.org

Administration

President	Mr. Lou Pereira
Principal	Mrs. Tammie Vassou
Assistant Principal of Curriculum	Mrs. Colleen Geradine
Assistant Principal of Student Services	Mrs. Paulette Chitty
Director of Guidance	Mrs. Lisa Wiseman
Dean of Student Life	Mr. Tommy Bond
Dean of Students	Mr. Michael Young

Student Activities

Trinity Catholic students are holistic individuals that participate in several activities outside of the classroom leading to college scholarship opportunities. In addition to a rigorous college preparatory curriculum, many students participate in sports, the arts, and community service.

- 98% of students are involved in at least one of the 40+ extracurricular activities offered
- 13 team/individual State Championships
- 39 Regional Titles
- 116 District Titles

Class of 2022

Typically 96-98% of Trinity Catholic graduates attend college. In the class of 2022, 113 graduates matriculated as follows:

Entered college 96% Entered military 2%

Total Scholarships Reported \$15,431,185 Community Service Hours (4 Year Total) 20,322

ACT Scores	SAT Scores	Academic Honors
Top 10% - 30	Top 10% - 1273	National Honor Society members - 32%
Top 25% - 28	Top 25% - 1185	Summa Cum Laude (4.0 and above) - 34%
Florida - 20.4	Florida - 993	Magna Cum Laude (3.5 - 3.99) - 25%
National - 20.3	National - 1088	Cum Laude (3.0 - 3.49) - 20%

Appalachian State University	Hesston College	University of Alabama at Birmingham
Arizona State University	Jacksonville University	University of Alabama at Tuscaloosa
Arkansas State University	Louisburg College	University of Central Florida
Auburn University	Loyola University Chicago	University of Cincinnati
Ave Maria University	Marion Technical Institute	University of Florida
Bethune-Cookman University	Marshall University	University of Georgia
Brevard College	Mercer University	University of Kentucky
Brown University	Nova Southeastern University	University of Minnesota Duluth
Carroll College	Penn State University	University of Minnesota Twin Cities
Catholic University	Polk State University	University of Mississippi
Chipola College	Ramussen College	University of Montana
College of Central Florida	Ringling College of Art and Design	University of New Mexico
Dartmouth College	Rollins College	University of North Dakota
Davis & Elkins College	Saint Leo University	University of North Florida
Daytona State College	Santa Fe College	University of Notre Dame
Eckerd College	Savannah College of Art and Design	University of Pennsylvania
Edward Waters College	Seminole State College	University of South Carolina
Embry-Riddle Aeronautical University	School of the Art Institute of Chicago	University of South Florida
Flagler College	Southeastern University	University of Tennessee
Florida Agricultural & Mechanical University	Southern Methodist University	University of West Florida
Florida Gulf Coast University	St. Andrews University	Valdosta State University
Florida Institute of Technology	Stetson University	Warner University
Florida Southern College	The University of Chicago	Western Carolina University
Florida State University	Thomas University	
Full Sail University	Troy University	

Curriculum and Graduation Requirements

Trinity Catholic High School offers an expanded college preparatory curriculum designed to meet the needs of all types of learners. The four levels of courses offered: College Preparatory, Honors, Advanced Placement, and Dual Enrollment are designed to challenge students academically and prepare them for college admission. Twenty-eight credits are required for graduation in the following subject areas:

Subject	Minimum Graduation Requirement Credit/Year	Requirements
English	4 credits	1 per year
Mathematics	4 credits	1 per year
Science	3 credits	
Social Studies	3 credits	
Religion	4 credits	1 per year
Practical/Fine Arts	1 credit	
Physical Education/HOPE	1 credit	
World Language	2 credits	
Electives	6 credits	

Grade Information

All students take seven courses each year. Cumulative grade point averages are based on semester grades. The semester grade is computed by combining quarter grades with semester exams. Grade point average is weighted. Honors, Advanced Placement, and Dual Enrollment courses receive additional weight.

Com	putation	Points	Honors	AP/Dual Enrollment
A	90 - 100	4.0	4.5	5.0
В	80 - 89	3.0	3.5	4.0
С	70 - 79	2.0	2.5	3.0
D	60 - 69	1.0	1.0	1.0
F	0 - 59	0.0	0.0	0.0

Advanced Placement/Dual Enrollment

These classes provide an additional challenge to those students who possess a high level of responsibility, are capable of independent work, and exhibit highly-developed thinking skills. Any student taking an advanced placement course must take the AP exam in May. TCHS uses a 0.0 to 5.0 weighted cumulative GPA Scale. The difference in these course offerings is not necessarily content, although some adjustments are made in the reading level of the textbooks used. The primary difference is the pace at which material is presented. Most courses are college preparatory.

Advanced Placement			
AP Capstone Seminar	AP Computer Science Principles	AP United States Government & Politics	
AP Capstone Research	AP Biology	AP Macroeconomics	
AP Language & Composition	AP Chemistry	AP Spanish Language & Culture	
AP Literature & Composition	AP Environmental Science	AP Music Theory	
AP Calculus AB	AP Human Geography	AP Studio Art 2D	
AP Calculus BC	AP World History		
AP Statistics	AP United States History		

Dual Enrollment			
Barry University	College of Central Florida	Embry-Riddle University	
History of the US	Freshman Composition I & II	Principles of Aeronautical Science	
Sacraments	Introduction to Literature	Private Pilot Operations	
Freedom and Virtue	College Algebra	Unmanned Aircraft Systems	
Catholic Social Teaching	AA Degree Options	Unmanned Aircraft Systems - System Security	
Comparative Religion		Unmanned Aircraft Systems - System Operations	